

<b>Examiner-Initiated Interview Summary</b>	<b>Application No.</b>	<b>Applicant(s)</b>
	10/822,254	TAREMI ET AL.
	Examiner Kathleen M. Kerr	Art Unit 1656

**All Participants:**

**Status of Application:** FAOM mailed 3/10/2005

(1) Kathleen M. Kerr.

(3) \_\_\_\_\_.

(2) Thomas Triolo.

(4) \_\_\_\_\_.

**Date of Interview:** 12 July 2005

**Time:** \_\_\_\_\_

**Type of Interview:**

Telephonic  
 Video Conference  
 Personal (Copy given to:  Applicant  Applicant's representative)

Exhibit Shown or Demonstrated:  Yes  No

If Yes, provide a brief description:

**Part I.**

Rejection(s) discussed:

Claims discussed:

Prior art documents discussed:

**Part II.**

**SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED:**

See Continuation Sheet

**Part III.**

It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability.  
 It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above.

  
7/12/05  
 (Examiner/SPE Signature)

(Applicant/Applicant's Representative Signature – if appropriate)

Continuation of Substance of Interview including description of the general nature of what was discussed: Examiner Kerr informed Dr. Triolo that the instant application has been taken in AU 1656. As agreed previously, the FAOM mailed 3/10/2005 will be vacated and a new Office action with a new response time set will be mailed ASAP. Contrary to that cited in the previous interview summary, the new Office action will not be ready for mailing by July 15, 2005. A new action will be forth-coming mid-August, 2005 (with a new response time), which is well before the 6-month date of 9/10/2005 which is set by the previous Office action..